

<p><b>Working as a professional: What is involved?</b> (Cross-Sectoral)</p> <p>This workshop is designed to provide NQTs with an opportunity to explore and reflect on some of the professional issues that may arise for NQTs as they begin their teaching career. Key aspects include the Teaching Council Code of Professional Conduct for Teachers, working with other adults in a professional setting, caring for the voice, an outline of probationary requirements (Primary), getting started with planning and maintaining a work/life balance.</p>	<p><b>Planning and Preparation: What is required?</b></p> <p>This workshop is designed to assist NQTs to plan in a focused, effective and efficient manner. Requirements regarding planning, preparation and recording of progress are discussed and clarified. This workshop uses the guidelines for long-term planning and short-term planning and provides examples of planning templates that can be used to support NQTs' work over the year. Opportunities to discuss and share strategies and ideas will be a central element of this workshop.</p>
<p><b>Classroom Management and Organisation: What do I need to focus on?</b></p> <p>This workshop aims to equip NQTs with a range of practical strategies that can be employed in the creation of an effective teaching and learning environment. Areas covered include: setting up effective classroom systems, organising the classroom layout, creating display and special interest areas, devising classroom rules and consequences, organising effective class transitions and working with early finishers. Opportunities to discuss and share strategies and ideas will be a central element of this workshop.</p>	<p><b>Working with Parents: What is effective practice?</b> (Cross-Sectoral)</p> <p>This workshop focuses on the benefits of a good working relationship with parents. NQTs are encouraged to work closely with parents to achieve optimum learning outcomes for their pupils/students. Effective communication skills and strategies for building positive relationships are explored through role-play. Conducting parent teacher meetings – both formal and informal - is a key focus of this workshop.</p>
<p><b>Child Protection – Ensuring best practice: What do I need to know?</b> (Cross-Sectoral)</p> <p>This workshop will refer to the DES Circular on Child Protection and will focus specifically on the requirements of the Child Protection Procedures for Primary and Post-Primary Schools (DES: 2011). It will focus on key information essential for all teachers and will also explore approaches and methodologies of the SPHE curriculum to enhance classroom practice.</p>	<p><b>Practical Assessment in my classroom: How?</b></p> <p>The workshop aims to equip NQTs with a range of assessment methodologies which can be effectively applied across the curriculum. The Assessment Guidelines for Schools (NCCA: 2007) is a key reference for the workshop. Participants are afforded an opportunity to ask questions, share examples of work to date and examine ways of building and developing assessment to assist with effective planning, teaching and learning in the classroom.</p>
<p><b>Behaviour Management: What is good practice?</b></p> <p>This workshop builds on the Classroom Management workshop held in term one. It will aim to give NQTs an understanding of a range of behaviour management strategies suitable for managing individual and group behaviour. The Guidelines on Behavioural, Emotional and Social Difficulties: A Continuum of Support (NEPS: 2010) is used as a key reference for this workshop. Relevant case studies will be examined and participants' own concerns will also be addressed.</p>	<p><b>Literacy -What is effective practice?</b></p> <p>The workshop will focus on the planning, organisation and teaching of a reading lesson, using a variety of texts (Primary NQTs). In the workshop for post-primary NQTs the focus will be on skills and strategies that can be used in any classroom. The reference for this workshop will be LITERACY AND NUMERACY FOR LEARNING AND LIFE: The National Strategy to Improve Literacy and Numeracy among Children and Young People 2011-2020 (DES: 2011).</p>
<p><b>Numeracy: Developing good practice in mathematics teaching - How?</b></p> <p>This workshop will focus on the principles of good practice in mathematics teaching (Primary NQTs). A key emphasis will be placed on the development of higher order thinking skills and the potential of ICT to broaden pupils' experience and understanding in the area of numeracy. For post-primary NQTs the workshop will focus on how to connect and develop the numeracy dimension across the curriculum and to support school-wide numeracy development. Opportunities to discuss and share strategies and ideas will be a central element of this workshop. The reference for this workshop will be LITERACY AND NUMERACY FOR LEARNING AND LIFE: The National Strategy to Improve Literacy and Numeracy among Children and Young People 2011-2020 (DES: 2011).</p>	<p><b>Differentiation in Practice: How?</b></p> <p>The workshop emphasises the need to cater for the variety of learning needs and styles within the classroom and provides practical examples and ideas for resources to ensure differentiation within the classroom. NQTs are afforded an opportunity to discuss a variety of scenarios that arise in the classroom and are encouraged to reflect on and discuss effective strategies. Uses of video clips, reference to key websites for resources are important elements of this workshop.</p>
<p><b>Múineadh na Gaeilge</b> (Do mhúinteoirí bunscoile amháin)</p> <p>Is é príomhchuspóir na ceardlainne seo ná deiseanna a thabhairt do na rannpháirtithe a bheith ag obair i ngrúpaí. Cuirfear béim ar úsáid na teanga agus ar struchtúr an cheachta Ghaeilge, an cur chuige cumarsáide, acmhainní, measúnú agus araile. Beidh deis ag na rannpháirtithe freisin plé le cásanna difriúla ó thaobh mhúineadh na Gaeilge.</p>	<p><b>Transition from Primary to Post-Primary</b> (Post-Primary only)</p> <p>This workshop will focus on the practical skills and strategies that can be of support to pupils/students as they move from a primary classroom to a post-primary classroom. A primary and post-primary facilitator will be present and will examine the many transitions that occur in the context of supporting and making the best connections with curricula, teaching, learning and social and emotional needs.</p>
<p><b>Inclusion: Meeting the diverse needs in the classroom – What is effective practice?</b> (Cross-Sectoral)</p> <p>This workshop will be interactive and will focus on the classroom environment and classroom planning to support inclusion. It will explore practical ideas for teaching EAL and will also identify approaches and methodologies which are particularly suitable for intercultural education. The IILT Diversity Toolkit (IILT and SELB: 2007) will be a key reference for this workshop. Emphasis will also be placed on working with children with special educational needs.</p>	