



Literacy Lift-Off

In Primary Schools

An introduction to its set-up, implementation and evaluation

Literacy Lift-Off is an intensive programme of reading and writing, implemented in 'stations', in the Infant and Lower Middle classes. It requires team-teaching and runs for a set number of weeks.

The aim of Literacy Lift-Off is to make children constructive learners, teaching them how to problem-solve independently. It uses a differentiated approach, forming the 'building blocks' of literacy at the child's own level of ability (Instructional Level). Pre and post testing is an important element of the programme.

This programme gives children lots of opportunities to encounter a wide variety of books, gradually lifting the complexity of their processing powers in both reading and writing.

Learn more about the importance of this Early Intervention programme and find out how to:

- source relevant reading and writing materials
- test and group pupils according to their level of ability
- plan a 6-8 week literacy programme for differentiated groups
- organise and implement the core and supplementary literacy stations
- provide parental information, instructions and feedback
- Evaluate pupil progress and plan for further interventions.

Date: Monday 12th March 2018
Venue: Mayo Education Centre
Time: 7pm

Facilitator: Neasa Burke (B.Ed. Hons – Froebel College of Education/ Trinity College Dublin). Qualified Reading Recovery Teacher (Institute of Education, University Of London). Neasa is a fully qualified Reading Recovery Teacher. She has spent over 20 years in Primary Education, teaching in both mainstream and learning support. Literacy Lift-Off has been implemented in her school for the past 6 years, with very beneficial results.

To book for this training, log onto Mayo Education Centre's website at www.MayoEducationCentre.ie